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2023-2024 Student Handbook

## A Word from the Director



If you have picked up this handbook and begun reading it, I am thankful for you. Whether you are considering becoming a preacher of the gospel or are able to encourage someone to preach, we need your influence and help. I especially want to

reach out to those of you who are thinking about preaching.

"Keeping the main thing, the main thing!" It's a fulltime job! The main thing is teaching the lost the Word of GOD!

Romans 10:13-15: For whosoever shall call upon the name of the Lord shall be saved... how shall they hear without a preacher...as it is written, how beautiful are the feet of them that preach...

We want to invite all those men who have a desire to have "beautiful feet" to join us as we strive to "seek & save the lost."

There has never been a time since the cross that we have not needed more gospel preachers. We have not nearly delivered the message of the gospel to this lost world. Three passages have continuously urged, sustained and encouraged me:

**2 Cor. 5:13-14:** If we are beside ourselves, it is for God; or if we are of sound mind, it is for you. For the love of Christ compels us, because we judge thus: that if One died for all, then all are dead.

Jeremiah 20:9: Then I said, "I will not make mention of Him, nor speak anymore in His name." But His word was in my heart like a burning fire shut up in my bones; I was weary of holding back, and I could not.

**2 Timothy 4:7-8:** I have fought a good fight; I have finished the race; I have kept the faith. Finally, there is laid up for me a crown of righteousness, which the Lord, the righteous Judge, will give to me in that day...

If you find that 'burning desire" like Jeremiah and cannot help but teach and preach the Word, you are the men for whom we are searching. Contact us today and let us work together to be those who plant and water and pray as the LORD gives the increase.

Mike Glenn, director

# **Our Purpose and Goals**

- To honor God by using His word as the sole authority in matters of faith and practice.
- To provide a program of biblical studies that is balanced and will enable the gospel preacher to be effective in his lifetime of work striving to strengthen and grow the kingdom of God.
- To equip and provide the student with a "burning fire" (Jer. 20:9) to speak God's word – a fire that will not be extinguished.
- To instill within these new preachers the value of continuous diligent Bible study.
- > To emphasize the value of:
  - Always bringing glory to God
  - Continuous fervent evangelistic effort
  - Dynamic pulpit preaching
  - Sound biblical exegesis
  - Living above reproach
  - Always asking counsel of the Lord
  - Abounding in personal growth

#### **Our Mission**

The Warners Chapel congregation has demonstrated a desire to train preachers for many years. Recent studies have concluded that we are losing more preachers each year than we are training. More and more, pulpits in the Lord's church are becoming uncertain and indistinct in doctrine. Too many have already turned to unsound teachings and practices. There has been a large shift in how both the world and the church look at God, Christ, the Holy Spirit, the Bible, and the Lord's church. Worldliness in attitudes and actions have "taken the church by storm." At the same time, many see Christians as intolerant and judgmental. In many instances the world sees the church as irrelevant. Because of all these things, we have established and maintain a school that will train men to faithfully preach the Gospel and strengthen brethren in the surrounding areas of North Carolina, South Carolina, Virginia and throughout the world.

It is our earnest prayer that as you learn more about the school, you will decide that NCSBS will be the school you attend to receive your training as a faithful gospel preacher.

Whether or not that is the case, we sincerely request your prayers on our behalf that we might continue to train men to go into the world to

preach the Good News of Jesus Christ. "And how shall they hear without a preacher?" (Romans 10:14)

# **Brief History of NCSBS**

The following history is given with humble thanksgiving to God for the blessings, opportunities, and "increase" He has given to the Warners Chapel congregation over many years.

Around the year, 2000, the elders began considering the need to put more preachers in the field. In July of 2004, Paul Kirkpatrick became the full-time preacher at Warners Chapel. One of his assigned tasks was to assist the elders in establishing a school for training preachers. With the persistent dedication of those who had preceded them, the elders and brother Kirkpatrick established the North Carolina School of Biblical Studies (NCSBS). With much work, and many answered prayers, the first class began in the Fall of 2007 and continued under the oversight of the Warners Chapel elders for some years. Bro. Kirkpatrick became ill and left the work at Warners Chapel at which time Bro. Frank Shepard began directing the school and did so until his passing. When Bro. Shepard was no longer able to direct the school, Bro Jeff Cannon completed the academic year as interim director. After that, the

school became inactive for about four years. With a determination to help the kingdom once again through the training of preachers, the elders brought in Mike Glenn to give the school a new beginning. Online classes began in the fall of 2020, and on campus classes began in August of 2021.

### **Location & Facilities**

The North Carolina School of Biblical Studies sits just outside the Village of Clemmons in a country setting. Clemmons is just minutes from Winston Salem.

The school is housed in the annex building of the Warners Chapel church of Christ. Upstairs, on the ground level, there are kitchen facilities, restrooms, and a large classroom/study area. Downstairs, the basement floor (with a ground level walkout), has the director's and secretary's office, classroom, library, restrooms, study area and recording studio.

### **Admission Process**

- 1. Search you own heart and be sure you are committed to the blessing and the burden of saving souls through preaching the gospel (2 Cor. 5:13-14; 1 Cor. 9:13-27).
- 2. Contact the director, Mike Glenn, at 336-893-9176 to discuss admissions including your plans and start date.
- 3. Thoroughly read this student catalog. Be sure that you are willing to follow all the requirements of the school.
- 4. Complete both the Admission Application and the Student Ouestionnaire.
- 5. If you are accepted as a student, you will receive a letter of acceptance. This acceptance letter can be used in helping you to raise support.
- Once accepted, you will work with the school's director to make plans for raising support if you need it. See the information under "Raising Support for Preaching Training."

### **Financial Information**

### **Tuition**

North Carolina School of Biblical Studies is a nonprofit school. There is no charge for tuition. The Warners Chapel church of Christ bears the majority of the expense for the operational costs of the school.

Students are required to have a usable laptop and to purchase a copy of the NET Bible with full translators' notes. Additionally, students will be charged \$200.00 per quarter for textbooks. This should be included when developing your monthly budget for fundraising.

#### **Financial Aid**

Warners Chapel is not able to assume financial support for the students. The school will provide as many suggestions as it can to students who need help raising funds.

To provide for things honest (2 Cor. 12:21), all such funds will be directed to the Warners Chapel church of Christ with the student's name on the memo line. The checks will be deposited in the NCSBS scholarship fund for that student. Monthly distribution to the student will be made under the oversight of the elders. All funds received for a particular student will be used for that student's

monthly support during his classes and LTF internship.

### Raising Support for Preacher Training

It is expected that students will first plan to use their own resources to fund their schooling. When these resources are insufficient for necessary living expenses, our brethren are usually willing to help support you during your training as a gospel preacher.

You will need to raise money for four years. That will be for two years of schooling in classes and then two years of Lighting the Fire (LTF) through internship. Please see the section about Lighting the Fire to learn more.

#### To raise funds:

- Inform NCSBS of your financial need. Full disclosure of existing resources is required.
- Create a probable budget (see below). Living expenses for your monthly budget should include the following:
  - Rent
  - Food
  - Utilities (including internet & phone)
  - Automobile expense
  - Insurances (auto, health, life)
  - Any needs which may be specific to you

- Create a list of potential supporting congregations or individuals. Include their names, email and snail mail addresses, cell phone #'s (if they will share it).
- Write a cover letter requesting help from fellow Christians and congregations. As part of this letter, include a brief history showing who you are, why you want to preach etc. Include a photo of yourself or family.
- 5. Ask the leaders and preacher of your congregation to write letters of recommendation for you to include in your packet.
- Before sending out your request letters to
  possible supporters, send all this information to
  NCSBS for review and possible suggestions. We
  will help all we can with your fundraising.
- 7. Be sure to include your letter of acceptance to NCSBS in your packet.
- 8. Very important: Plan to follow up your letters with phone calls just to make contact or for setting appointments to visit potential supporters if they are close by.
- To provide for "things honest" and for the peace of mind of the contributors, inform contributors that all contributions sent to NCSBS are under the oversight of the Warners Chapel elders and will be used as noted under the heading Financial Aid.
- 10. Ask supporters to begin sending their checks one month before you begin school.

All the material in the support packet should be neatly arranged and typed (except, perhaps, the personal letters of recommendation). It will usually take 6 weeks to 6 months to raise support. Keep the school and those who have agreed to support you informed as you progress. Also send them a note (texts or emails work here) the week you are finally moving to Clemmons to be on campus.

<u>Students are required</u> to contact their supporters quarterly to show appreciation for the support and keep them informed of their progress in school.

# <u>Lighting the Fire – Two Years of Mentored</u> <u>Internship</u>

Why do we ask the student to raise funds for four years instead of the usual two for preacher training schools? The last 40 years of history in the U.S. tells us that many who start on the vocation of preaching become discouraged for various reasons and often quit just a few years after beginning their preaching work.

To help prevent this, at the conclusion of their class studies, a two-year internship called Lighting the Fire will be made available to each student at a sound congregation with a preacher who has agreed to be their mentor. This way, they can gain experience as a working preacher without the pressures of being "the preacher." They will work as an associate minister under the local preacher

who will become their mentor. They will participate in all aspects of ministry while being able to watch and work with a wise and experienced preacher of the gospel. This is the process of training Jesus used with the apostles and that Paul used with Timothy and Titus. We believe it will give much need experience and solidify their determination.

### **Academic Information**

#### **Credits**

The program at NCSBS has two years of on campus class work. There are four ten-week sessions for a total of forty weeks each year or eighty weeks in two years. Wives will have the opportunity to attend classes also. They will be required to attend certain classes designated for the preacher's wives.

Each week of all ten-week quarters will include 7 hours of class instruction on Monday, Tuesday, and Thursday. There will be 4 hours of class instruction on Wednesday and Friday. Each Wednesday will also include 3 hours of directed study and memorization.

Full-time credit students must attend all classes offered in order to graduate in two years. Part time credit students may attend as they have opportunity and can complete the program at their leisure. All classes may be audited by men or women although women may not participate in anything prohibited by scripture.

<b>Grading System</b>	Gra	ding	Svs	stem
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A+	97-100	4.0
Α	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
В	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
С	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	65-66	1.0
F	below 65	

### **Dress Code**

All clothes are expected to be modest on both men and women. Students and their wives will not wear shorts of any kind on campus.

No jeans may be worn to class by men or women. When jeans or slacks are worn on campus for extra-curricular purposes, they must not be the "stretch" formfitting style. They must not have holes or shredded material in them.

Yoga pants/leggings may not be worn as an outer garment. Ladies' blouses are expected to be modest with no "cleavage" showing and no midriff. No halters of any type. The director has final decision about acceptability of all clothing.

Students will be expected to wear "business casual" clothes when they are in class. They will wear a tie and coat (or sweater) anytime they are preaching in class or off campus.

Beards and mustaches may be worn but must be kept trimmed neatly. The director has the final decision about acceptability.

Hair must be kept trimmed above the collar and no longer than the middle of the ear. The director has the final decision about acceptability.

#### **Rules of Conduct**

It is our goal and expectation that the faculty, staff, and students of NCSBS conduct themselves at all times as though they are walking in the steps of our Savior in both demeanor and attitude. Nevertheless, we realize that some degree of specificity is necessary regarding acceptable conduct. If you are not willing to abide by the following, please do not register.

- All students are expected to assume proper responsibility as citizens. Any who are convicted of any law violation will be subject to discipline by the school.
- 2. Each student is expected to deal honestly and uprightly with fellow students and with instructors and to do likewise with those

- churches and individuals who give him financial support. Lying or cheating students will be subject to discipline by the school.
- Any words or acts unbecoming to Christians will not be tolerated. At all times, the student must conduct himself with proper decorum and display proper attitude in all matters pertaining to his schoolwork.
- 4. Pornography is a serious blight upon preachers and men in the church. The use of pornography will not be tolerated. If you are struggling to overcome this problem, inform us before school begins. We have some ways we can help you.
- Students in this school are not permitted to use tobacco, alcoholic beverages, or recreational drugs in any form, and any who are found doing so will be immediately dismissed.
- 6. No one is permitted to get a piercing or tattoo while a student at NCSBS. No body piercing jewelry may be worn by student or faculty males. Females, including student wives, may not have more than two piercings per ear and no other piercing jewelry may be worn. Existing tattoos are to be concealed under clothing if possible.

- 7. Students should be familiar with and willing to abide by the rules against plagiarism found in the MLA handbook section 1.6.
- 8. Anytime a student's attitude and demeanor are not in harmony with the spirit and purpose of the school, he may be subject to dismissal. This decision will not be subject to review or change by any person or group except the director of NCSBS and elders of the Warners Chapel church of Christ.
- 9. Other regulations may be presented at the pre-enrollment interview or at orientation.
- 10. If a student has a difficulty with an instructor, he must first go to that instructor according to Matthew 18:15-17. If agreement is not reached, then the issue will be brought to the director. Ultimately, the elders of Warners Chapel will have the oversight of the difficulty.

### **Courses of Study**

The North Carolina School of Biblical Studies will have the focus of training men as gospel preachers with the desire, skills, and knowledge to help the kingdom of God grow wherever they may find themselves and whether or not they preach the gospel "full time." Certificates of Completion and graduation ceremonies will be awarded to students who complete the course of study.

The courses taught in NCSBS are divided into five basic sections: Most of the courses meet once each week for 3 hours.

<u>Biblical Studies:</u> These are courses that are a direct study of the biblical text of the old and new testaments. Their class categories are Bible Studies, Bible Gleanings, Old Testament and New Testament. There will be a total of 45 of these Bible courses involving 1540 class hours of instruction.

Apologetics: One hundred and fifty hours of instruction through five courses are designed to give the student both the knowledge and methodology to defend all aspects of the truth and to refute error. Special emphasis is given to the defense of God and the Bible.

<u>Languages:</u> 150 classroom hours will be spent helping the students learn to communicate truth effectively and correctly both in writing and speaking as well as help them become familiar with Hebrew and New Testament Greek. The three class categories will be English, Greek & Hebrew.

<u>Preacher's Work:</u> Too many young men quit preaching after a few years. To help our graduates avoid that result, there will be eleven courses with 330 class hours focusing on helping the student gain the desire, demeanor, attitudes, and skills to allow him to persevere in this great work glorifying God and advancing His kingdom. All these courses will focus on the practical side of preaching. The class categories are Homiletics (3 courses) and Preachers Work (8 courses).

Related Studies: 280 hours of instruction will be given in seven topical studies. Important areas like World Religions, Audio Visual, Geography and Church History will be studied. These seven courses will include 30 hours of class study in each subject.

#### **BIBLICAL STUDIES**

<u>BH 101-208 Bible Hour:</u> This class will meet every weekday for all 8 quarters of the two-year curriculum for a total of 400 classroom hours. The entire time will be used for an organized process of memorizing scripture, scripture facts and scripture relationships. Grading will be based upon enthusiastic participation and tested progress. This course, along with Bible Gleanings, will be the

backbone of the students Bible knowledge upon which all other biblical studies will be built.

<u>BG 101-208 Bible Gleanings</u> – Most students who arrive for preacher training have never read through their Bible entirely. This class, which meets every Wednesday morning for 3 hours, will read the Bible entirely during its two-year duration. There will be considerable discussion of information and truths gleaned from each chapter. There will be no graded assignments except to hand in a thorough notebook of all that is gleaned during class discussions.

<u>BS 101-208 Study and Research</u> – Each Wednesday afternoon will be used as structured study and research toward the completion of research papers, special assignments, or general study for the student.

<u>OT 101 Old Testament Introduction</u> – A survey approach to a study of the Old Testament with emphasis on authorship, date of writing, purpose, and outline. Some attention will be given to modern textual criticism and special issues as well as a general introduction to each book.

<u>OT 102 Genesis</u> – A topical/textual study of the book relating primarily to origins, the Flood, the Patriarchs, and the growth of Jacob's family (Israel) in Egypt.

<u>OT 103 Exodus - Leviticus</u> – A topical/textual study of Egyptian bondage, freedom from captivity, and the giving of the Law of Moses, building of the tabernacle, Jewish feasts, and type/antitype connections between the Old Law and New Law.

<u>OT 104 Numbers - Deuteronomy</u> – A topical/textual study of Moses as a leader, the wilderness wanderings and the warning speeches of Moses before Israel disperses to their tribal possessions.

<u>OT 105 Joshua, Judges, Ruth</u> – A topical/textual study of the early history of Israel in the promised land including the conquest of Canaan and the period of the judges.

OT 106 United Kingdom: 1st & 2nd Samuel with 1st Chronicles — A topical/textual study of Israel's transition to a kingdom with a detailed study of the kingships of Saul, David and Solomon as recorded from 1 Samuel 1:1 to 1 Kings 11:43 and including a study of 1 Chronicles 1:1 to 2 Chronicles 9:31.

<u>OT 107 Job</u> – A textual study exploring God, His sovereignty, His relationship to mankind and the nature of man depicted through Job's friends. It will also explore the theme topic of suffering and the peripheral subject of Christian Evidences presented in this ancient book.

OT 108 Psalms – A textual study of the book including a study of the various styles of Hebrew poetry, prose, prayers. A thorough study of the Messianic psalms will be made as well as an expository study of many particularly applicable Psalms such as Psalm 1, 23, 51 and others.

OT 209 Divided Kingdom 1st & 2nd Kings with 2nd Chronicles — A topical/textual study of these books and their record of the divided kingdom with the kings and events of the Northern Kingdom of Israel and Southern Kingdom of Judah. We will place the writing and non-writing prophets and their messages in their proper historical place where possible.

<u>OT-210 Isaiah</u> – A textual study of the book with emphasis on the context of Isaiah's work and on his kingdom and Messianic prophecies.

<u>OT 211 Ezra-Esther</u> – Chronologically, these books belong near the end of the Old Testament. This class will explore some aspects of captivity among the Medes/Persians, the return of Israelites to their homeland and events going on in the secular world that impacted Israel. The Intertestamental period will be studied in its relationship to Jewish history and to the advent of Christ.

<u>OT 212 Proverbs/Ecclesiastes/Song of Solomon</u> – A topical/textual study of Proverbs dividing the book

by topics and a textual study of Ecclesiastes with a view to applying both books to modern life. This textual/topical course will study the Song of Solomon in its relationship to the passion and exclusiveness of married love.

<u>OT 213 Jeremiah/Lamentations</u> – A textual study of the books noting Jeremiah's ministry to Israel, his love for them, his prophecies of their downfall and the fulfilment of his prophecies, especially his Messianic and church prophecies.

OT 214 Ezekiel — This will be a textual study of Ezekiel's prophecies and visions and their relationship and application to pre-Christian Jewish history during and after Babylonian captivity. Because of Ezekiel's historical setting, time will be given to the importance of Persian and Babylonian history and influence but there will also be a discussion of Ezekiel's words to the book of Revelation.

OT 215 Minor Prophets 1 – This will be a textual study of the prophecies of Hosea, Joel, Amos, Obadiah, Jonah and Micah considering the historical setting at the time of writing, the message applicable to the people of Israel and the Messianic prophecies penned by the writer.

<u>OT 216 Minor Prophets 2</u> – This will be a continuation of Minor Prophets 1, but in the books

of Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi.

<u>OT 217 Daniel</u> – Like the study of Ezekiel, this course will be devoted to examining the prophecies of Daniel and their relationship and application to pre-Christian Jewish history as well as their connections to the book of Revelation. Because of Daniel's historical setting, time will be given to the importance of Persian and Babylonian history.

<u>NT 101 New Testament Introduction</u> – A critical approach to a study of the New Testament with emphasis of authorship, date of writing, purpose, and outline.

NT 102 Life of Christ in The Synoptic Gospels – A comparative approach to Matthew, Mark, and Luke as the "synoptic gospel accounts." The parables and miracles will be studied in detail.

<u>NT 103 John</u> – A textual/expository study of the book as a gospel account distinct from the "synoptics." It will also spend time on Jesus as Creator, the Word, the great "I am", and the events of the last week of Jesus' life.

<u>NT 104 Acts 1</u> – A textual study of about ½ of the book. This class is designed to be a study of the establishment and spread of the early church. Each process of conversion will be analyzed with a

consideration of method, instructions, and result. The journeys of Paul will be studied in detail and the fulfilment of Jesus' command in Acts 1:8 that resulted in churches being established in so many places.

<u>NT 205 Acts 2</u> – A continuation of the studies in Acts.

<u>NT 206 Romans/Galatians</u> – A textual/topical study of the important themes of these books including grace, faith, law, redemption, justification, sanctification, election, predestination, unity, sacrificial living, etc.

NT 207 1 & 2 Corinthians — A textual/topical study of each letter. We will explore what God's word says about the issues of denominationalism, sin in the church, marriage, building unity, paying preachers, the Lord's Supper, worship format, giving and others.

NT 208 1 Thessalonians - Titus — A textual/topical study of each letter discussing subjects in 1st & 2nd Thessalonians, 1st & 2nd Timothy and Titus including godly living. The themes about doctrine, end times, church discipline will be included. Special emphasis will be given to instructions about preaching given to Timothy and Titus and about establishing elders and deacons in a congregation.

<u>NT 209 Hebrews</u> – A textual course, highlighting the supremacy of Christ's priesthood and law over that of the Aaronic priesthood and Mosaic law. The class will also include some discussion of how Christ, the church and her worship fulfil the type/antitype, shadow/image intention of God.

<u>NT 210 Paul's Prison Epistles</u> – A textual treatment of Ephesians, Philippians, Colossians, and Philemon with their great themes of the church, Christian living, refusing error and willing obedience.

<u>NT 211 General Epistles</u> – A textual study of James, 1st & 2nd Peter, 1st, 2nd, & 3rd John, and Jude with discussions concerning persecution, suffering, faith, works, love, and doctrine.

<u>NT 212 Revelation</u> – This will be a study exposing the theme of the book, which is victory in Jesus.

#### **APOLOGETICS**

<u>AP 101 Christian Evidences</u> – This class is designed to prove that Christianity is the one true religion approved by God. It will show that the Bible is the inspired word of God, that Jesus Christ is the divine Son of God, and that man can know truth.

<u>AP 102 Special Studies on Bible Topics</u> – This will be an intense crash course of issues that are always debated in the world and in the church. Topics such as the deity of Christ, premillennialism, music in

the church, modern day miracles, attributes of God, the problem of suffering, church discipline, qualifications of elders and deacons and others will be examined.

<u>AP 203 Difficult Passages</u> – This class will study a selection of Old and New Testament passages about which questions often arise. At the teacher's discretion, it may also include some studies of alleged contradictions in scripture.

#### AP 204 The Church in Type, Prophecy and

<u>Realization</u> – This class has been placed in the apologetics group because prophecy and fulfilment is one of the strongest proofs of the Bible as God's word and also of the existence of God. This class will trace the prophecies of the church and the O.T. types through the Old Testament and gospel accounts and connect these prophecies to their application and fulfilment in the 1st Century.

#### **LANGUAGES**

<u>ENG 101 English</u> – This course will introduce the student to English grammar parts of speech and terminology. There will be some emphasis on the importance of correct spelling, pronunciation, grammar usage, and syntax in both oral and written form. Writing composition and general structure of the research paper will also be covered.

<u>GK 101 New Testament Greek 1</u> – An introductory study of New Testament Greek presented with special emphasis placed on alphabet, parts of speech, grammar, and vocabulary.

<u>GK 102 New Testament Greek 2</u> – A continuation of GK-101 with continuing study of parts of speech, sentence structure, grammar, and vocabulary.

<u>GK 103 New Testament Greek 3</u> – A study of the value and nuances of the Greek language along with translation work using knowledge gained in GK 101 & 102 and continuing work in Greek vocabulary.

<u>HEB 201 Introduction to Hebrew</u> – This course will introduce the student to the Hebrew language in order that they might have just a little understanding of vocabulary and sentence structure along with providing an awareness of how to use available tools and resources.

#### THE PREACHER'S WORK

<u>Hom 101 Homiletics 1</u> – The student will be instructed in the techniques of sermon design, preparation and delivery of topical, textual and expository sermons. Sermon sourcing and record keeping will be introduced.

<u>Hom 102 Homiletics 2</u> – This is a continuation of Hom-101. Students will learn to preach with and

without projection equipment. An introduction will also be given concerning how technology can enhance one's work in this area. We may provide some experience in streaming, video, and audio preaching.

<u>Hom 103 Homiletics 3</u> – The students will spend this quarter preparing and preaching sermons. The class will present topical, textual, and expository sermons. They will learn how to plan/prepare sermons in advance and how to plan a balanced year of sermons.

<u>PW 101 Steward and Christian</u> – Time management, money management, attitude management, and godly conduct in the home and the community are essential components to faithful Christianity, successful preaching and leadership skills. These matters will be studied from scripture with realistic application for the student's personal and professional life.

<u>PW 102 Evangelism</u> – Jesus came to seek and save the lost. The class will focus on Bible teaching about evangelism and study tools that facilitate teaching the lost. They will also be involved in teaching with these tools.

<u>PW 103 Hermeneutics</u> – A study of Hermeneutics is the science of interpreting scripture based on rules of interpretation and proper exegesis. Biblical hermeneutics also requires understanding the methods God uses to reveal His truth, i.e. direct statement, implication and exemplification through literal and figurative language. This class will teach and harmonize the principles of hermeneutics and exegesis as they are applied to scripture.

<u>PW 104 Leader and Follower</u> – All preachers must work under God's law. All preachers work under the oversight of men in their congregation. All preachers are the primary catalyst (leader) for many of the works in which a congregation is involved. This class will focus on the Biblical principles of humble leadership and cooperation. The example of Christ and of the faithful in the Bible will be examined.

<u>PW 205 Teaching Methodology</u> – This class is an exploration of many different teaching tools and methods with hands on practice: class sessions taught by students. The class will spend time learning to use the modern technology available today.

<u>PW 206 The Prophets</u> – The theme of this class will be "It is not about me." This study will focus on what can be gleaned from scripture concerning the character traits of both the writing and non-writing prophets as well as N.T. preachers. Emphasis will be on their attitudes, and the difficulties of their labors and how they dealt with adversity. The

purpose is to encourage the preacher student concerning his own future adversities and give examples of character traits and attitudes that should be part of his own character and that will keep him preaching the gospel in the midst of difficulties, deprivation or persecution.

<u>PW 207 Influence and Relationships</u> – The preacher is a leader without local authority. How can he get things done? How can he help the elders and the membership grow? Some leaderships do not include the preacher in discussions about the work of the church. Some leave everything to the preacher. This class will educate the student about leadership principles from scripture that will broaden his ability as an unappointed leader.

<u>PW 208 Going Forward</u> – Entry into the real world of preaching. From the first day on the job, what should you do? How should you spend time? When should you be in the office? What visits should you make? This study and discussion class will guide you in your first work. There will be a discussion of the interview process. The class will discuss how to have longevity at the congregation and yet to keep your work fresh. There will be discussions about what makes a great church. Students will study how to build relationships/friendships with elders and others in the congregation. You will learn how to handle the elders' restrictions upon you and the work. Students will explore how to react

beneficially to your enemies, enemies of the truth and enemies of the elders. Every preacher must deal with these problems. The class will also discuss how to leave a congregation, whether it is by choice or by coercion.

#### **RELATED STUDIES**

RS 101 Church History and Restoration – This class will begin at the end of the NT and track the Lord's Church through the end of Roman rule and into Catholicism. It will document the errors chronologically, that led to the growth of different fractions and denominations, up until the Reformation Movement whereby the reformers tried to correct these mistakes. The Restoration begins in Holland and follows the pilgrims over to America in search of simple NT Christianity. This class tracks the different cities where the Lord's Church emerged and why and how that eventually led to men who found commonality in Scripture to restore the Lord's Church. It includes how they were able to evangelize a new country through writing, radio, colleges, and the providence of God, uniting all races after the Civil War.

<u>RS 102 Ethics</u> – This class will study the problems of ethics and morality in everyday life. Our culture is changing so fast and the new cultural views are in direct conflict with old values. Where must the Christian stand and with what attitude must he exemplify the character of Christ. Moreover, what

is the preacher's responsibility in growing God's kingdom to embrace right ethics and morality. These questions will be probed from a Biblical standpoint.

RS 103 World Religions/Cults/Philosophies – Some of the major world religions will be examined in light of their primary tenets and along with various major cults in existence. Class time will be given to Islam, Buddhism, Hinduism. The class will introduce and define some of the general philosophical schools of thought such as empiricism, rationalism, idealism, positivism, existentialism, materialism and others. The student will become familiar with the impact of these philosophies on Christian thought and the biblical truths refuting their errors.

<u>RS 204 Marriage and Home</u> – This course will focus on the biblical principles governing marriage and family relationships as well as explore the biblical doctrine of marriage, divorce and remarriage.

<u>RS 205 Denominational Doctrines</u> – This class will study the origin, history, and details of various denominations as well as some of their major doctrines. Of course, it will also study the biblical truths which refute their false doctrine.

<u>RS 206 Audio Visual</u> – This course will teach the students how to make both audio and video presentations. The students will learn everything

from how to set up cameras and mics to setting the background, editing the footage, adding slides, pictures, and videos, and producing a finished product. They will also be taught the basics of building Power Point presentations for their sermons.

<u>RS 207 Bible Geography and Archaeology</u> – This course will be a geographical examination of the sections of the world in which the historical bible events occurred. The bodies of water, national boundaries, and archaeological findings concerning Bible events and Bible people will be considered.